

Outdoor learning progression document

At Emmanuel Holcombe, we believe that outdoor learning plays an integral role in the physical, educational, and emotional development of our pupils. In preparing our children for life beyond the classroom, we have developed a progressive outdoor curriculum to enable our children to become independent, resilient individuals, who can assess risk for themselves and play an active role in the community.

	Acorn	Willow	Beech	Oak
Crossing the road	Children to wait in pairs at the side of the road and be crossed by an adult as a line.	Children to wait at the side of the road in pairs. Children to be made aware of how to cross the road and when it is safe to do so.	Children to wait at the side of the road in 4's. Children to indicate to an adult when they think it is safe and the adult supervises and tells the children to cross the road.	Children to wait at the side of the road in 4's. Children to indicate to an adult when they think it is safe and the adult supervises.
Checkpoints	Children to walk in pairs or in single file. Children to be given a small area to play if offsite not near water or fall hazards.	Children to walk in pairs or single file near roads or on roads with no footpath (except the moor road) Children to be given short (up to 10 metres and in direct sight) checkpoints to run to and wait for the rest of the groups. Children to be directed by adults to move to one side for cars whilst on roads without pavements.	Children to walk in pairs or single file near roads or on roads with no footpath (except the moor road) Children to be given checkpoints (up to 20 metres and in direct sight) to run to and wait for the rest of the groups. Children to be looking out for traffic on roads with no pavements and move to one with limited adult intervention.	Children to walk in pairs or single file near roads. Children to be given checkpoints in proportion to the maturity of the group. Children to look out for traffic on roads with no pavements and move to one side and inform others around them of the danger.
Speaking to members of the public	Children to be made aware of members of the public when out.	Children to be aware of giving members of the public space and not taking up the whole pavement/ area. Adults to ensure they	Children to be aware of members of the public around them and children to mostly ensure they don't	Children to be fully aware of members of the public and ensure that they leave enough room for them to pass. Children to say thank

		<p>don't take up all the space. Children encouraged to say thank you to others who wait for them.</p>	<p>take up all the space with limited adult assistance. Children to say thank you to members of the public who wait for them to pass. Children to say hello to others as they pass.</p>	<p>you to others who wait Children to acknowledge members of the public who they pass with a hello/ nice day/ enjoy your walk etc.</p>
Walk length.	Walks to be generally up to ½ mile.	Walks to be approx. 1 mile.	Walks to be approx. 1.5 miles.	Walks to be approx. 2 miles.
Offsite areas	Children to access the moors via the road at the back of school.	<p>Children to access the moors via the road at the back of school or moor road. Children to access the quarry. (there are several areas of the quarry that are unsuitable for any children. Do not allow children to walk on/ sit on the large stone with a large drop or walk along the top where there is a steep drop) Children to travel further along moor road. Children to visit Grants woods.</p>	<p>Children to access the moors via the road at the back of school or moor road. Children to access the quarry. Children to travel further along moor road. Children to visit Grants woods. Children to visit Tag wood.</p>	<p>Children to access the moors via the road at the back of school or moor road. Children to access the quarry. Children to travel further along moor road. Children to visit Grants woods. Children to visit Tag wood. Children to walk to Pilgrim's cross. Children to access other routes up Holcombe Hill- Children not to access the very steep section of the hill.</p>
Activities	Children to walk, run, skip. Children to climb small hills and splash in puddles. The welly rule of not to enter water that goes over the children's wellies applies.	Children to run, jump over small obstacles, climb small banks. Children to begin to explore one side of the path up to 1 m away whilst on the moors. A rope used to limit the area explored in	Children to run, jump over obstacles, climb banks and small hills. Children to explore both sides of the moor paths within approx. one metre of the path. Children given limits to the	Children to make decisions as to which path to use on the moors to get to a given point. Children to run, jump over obstacles and climb hills.

		<p>the woods. Children to build dens using sticks and the structures provided. Use the ropes in the woods.</p> <p>Children to jump in puddles and walk in small streams using the wellie rule.</p> <p>Children to begin to self assess risk.</p>	<p>area of the woods (not the valley) to be explored but no rope.</p> <p>Children to build dens and use the ropes in the woods.</p> <p>Children to begin to experiment creating their own rope activities. Children to build dens using sticks and begin to create their own structures. Children to use tarpaulins to cover stick dens. Children to verbalise their own risk assessments.</p>	<p>Children to explore all areas of the wood as long as they are in sight of an adult including the valley.</p> <p>Children must not walk/ sit on the fallen tree that dissects the valley.</p> <p>Children to build dens securing the cross pieces with rope/ screws. Children to construct dens with a purpose. Children to use ropes to create their own activities.</p> <p>Children to be fully aware of the risks around them and input into risk assessments.</p>
Fire	Adult lit no contact from children	Adult lit. Children to cook/ add wood to the fire	Children to use flint and steel to create sparks lighting cotton wool. Adult to add children' s lit cotton wool to main fire.	Children to use flint and steel to light cotton wool and add kindling to create a fire.
Staffing	Minimum of 4 adult if nursery are going out . Walk not to go near water.	Minimum of 2 adults not near water. If near water, minimum of 3 adults.	Minimum of 2 adults not near water. If near water, minimum of 3 adults.	Minimum of 2 adults not near water. If near water, minimum of 3 adults.

